

# Government College of Arts, Science and Commerce

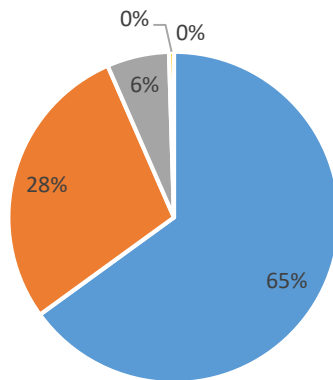
Khandola, Marcela- Goa.

## CONSOLIDATED REPORT OF STUDENTS' FEEDBACK (Teaching-Learning-Evaluation)

Academic Year : 2021-2022

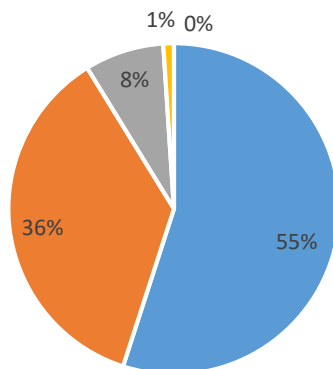
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### 1. The teacher was punctual in class



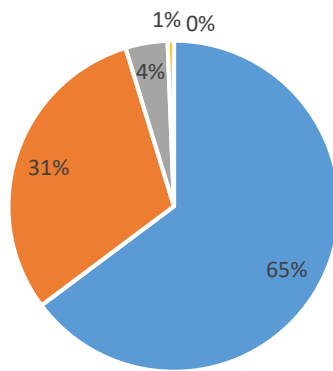
■ Always ■ Regularly ■ Sometimes ■ Rarely ■ Never

### 2. The teacher engaged the assigned lectures



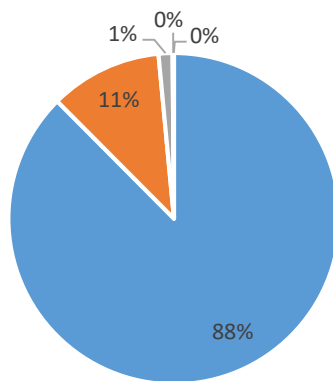
■ Always ■ Regularly ■ Sometimes ■ Rarely ■ Never

### 3. The teacher came well prepared for the class



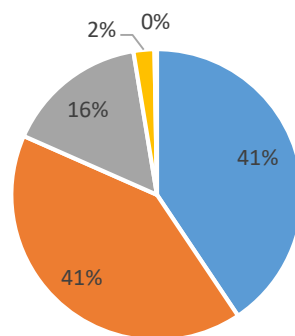
■ Always ■ Regularly ■ Sometimes ■ Rarely ■ Never

### 4. The syllabus was covered by the teacher



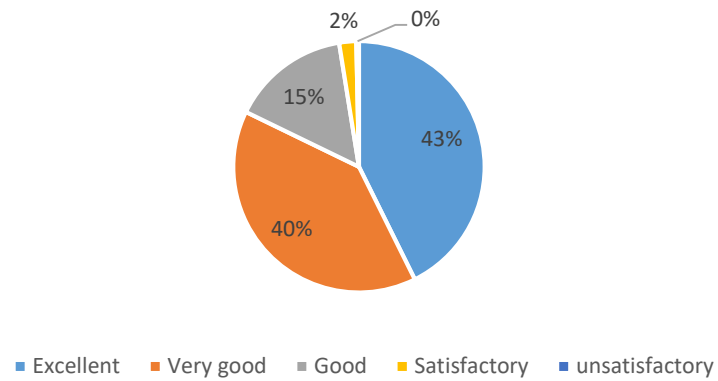
■ 100.00% ■ 85.00% ■ 60.00% ■ 30.00% ■ Below 30%

### 5. Applicability/relevance of course content to real life situations

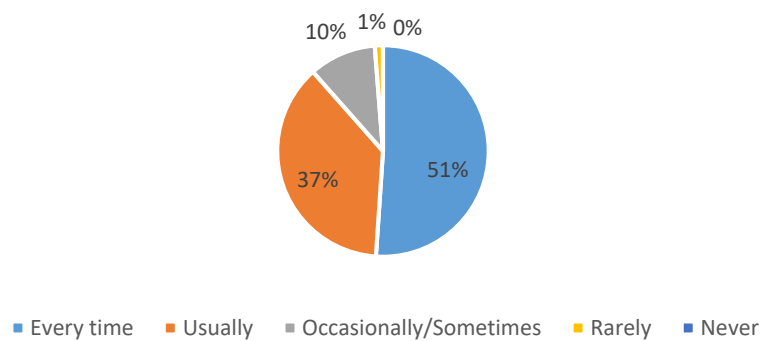


■ Excellent ■ Very good ■ Good ■ Satisfactory ■ unsatisfactory

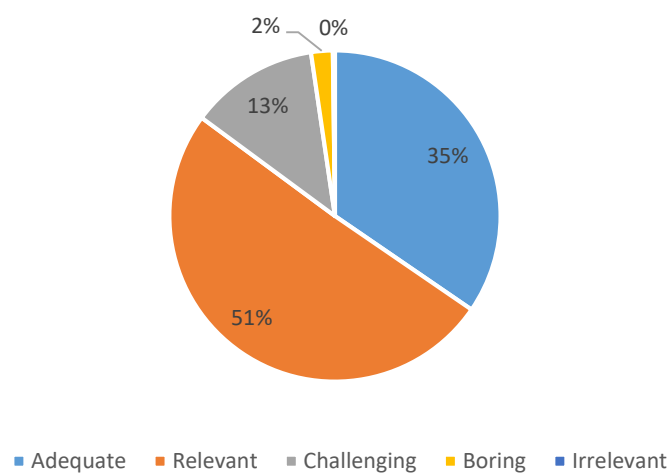
6. Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives



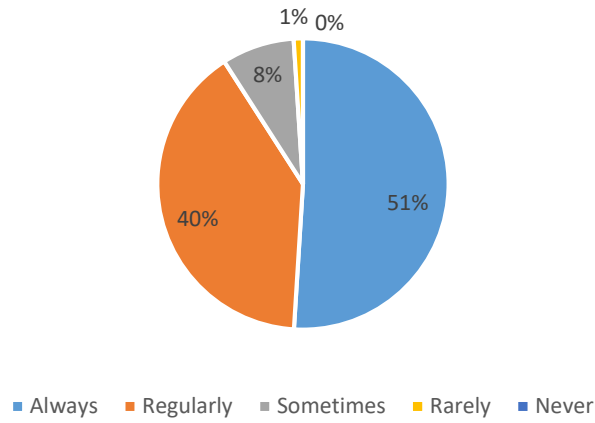
7. The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective



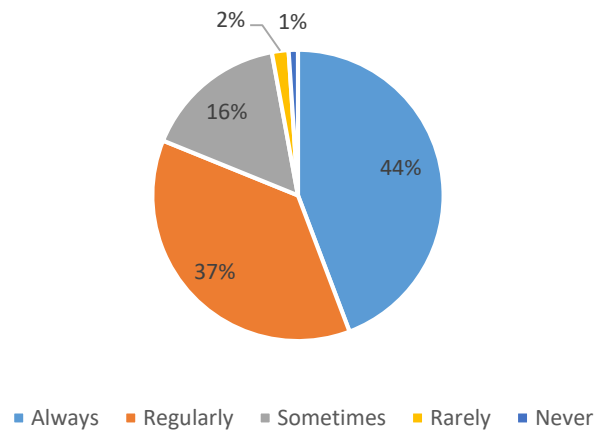
8. The syllabus of the course was



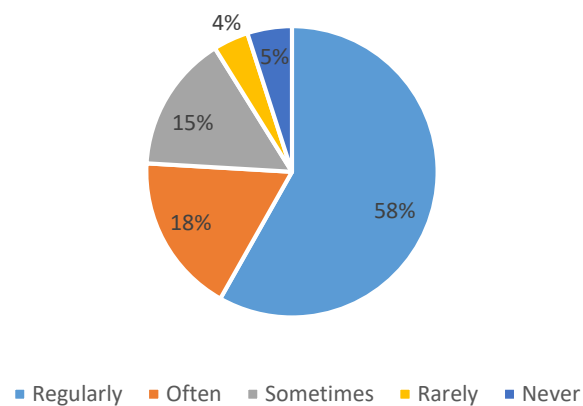
9. The teacher was able to communicate the contents of the syllabus effectively



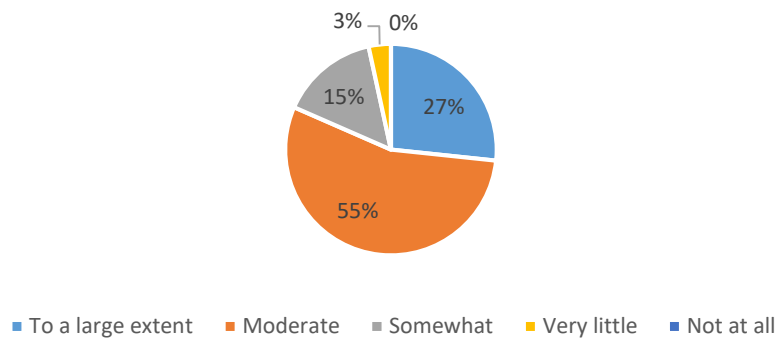
10. The teacher suggested additional and suitable references and learning material



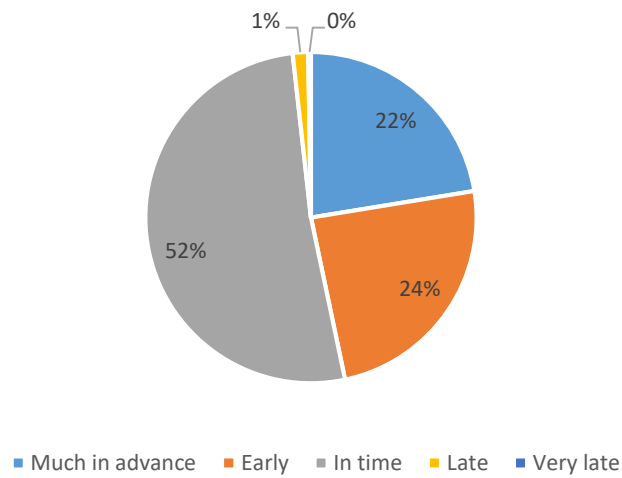
11. The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching



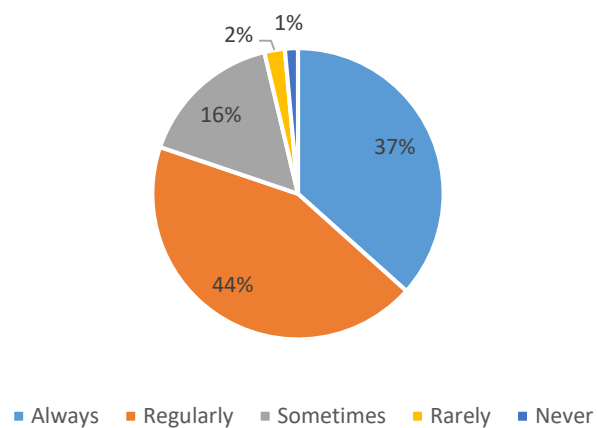
12. The teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



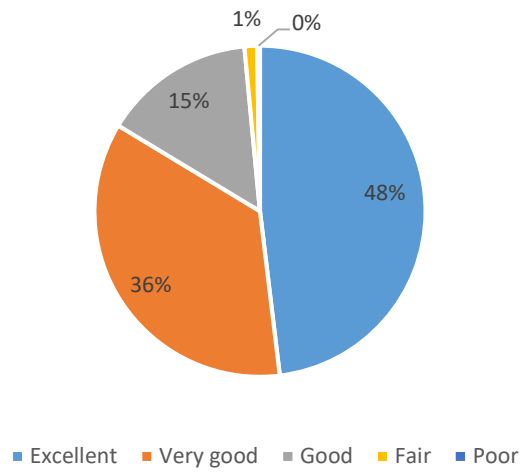
13. The teacher completed the portion



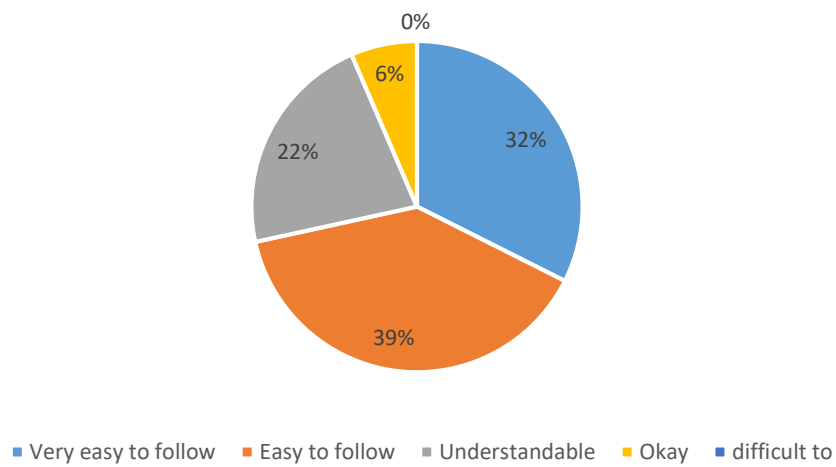
14. The teacher revised the contents of the syllabus



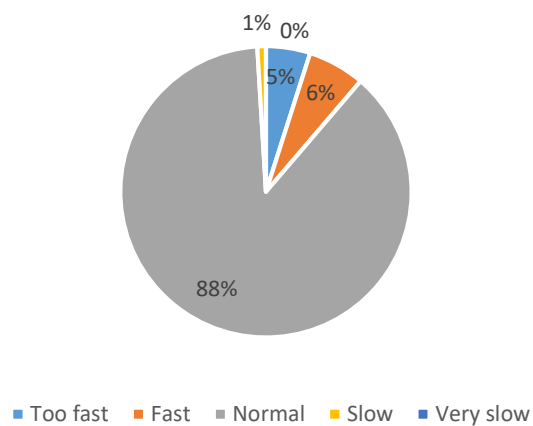
15. The teacher's approach towards teaching was



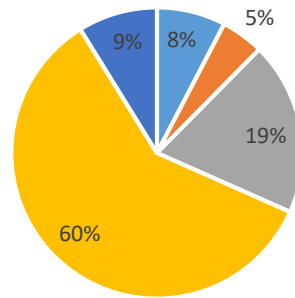
16. The teacher's explanation of concepts was



17. In the class, the teacher's pace of speaking was

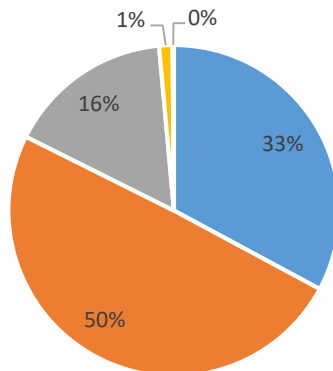


18. I have learnt and understood the subject material/s in the Course



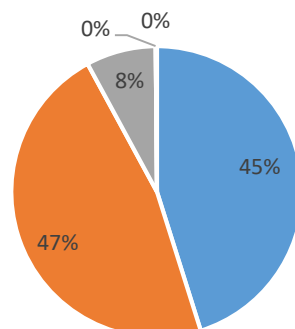
■ Strongly disagree ■ disagree ■ Neither agree nor disagree ■ Agree ■ Strongly agree

19. As regards class control, the teacher was



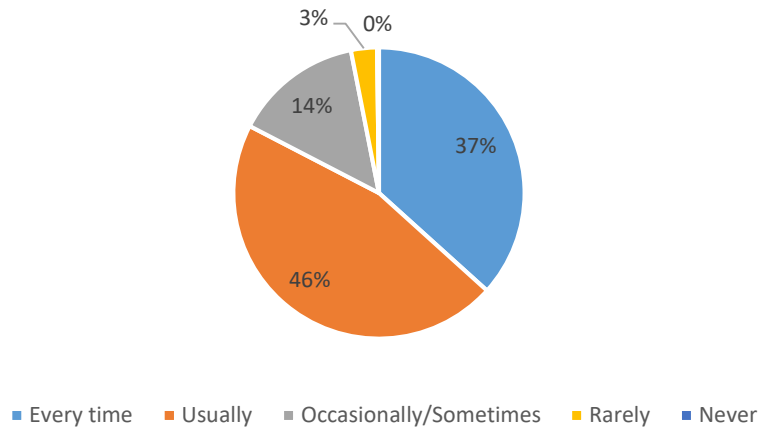
■ Very effective ■ Effective ■ Average ■ Lenient ■ Poor

20. Internal evaluation process carried out by the teachers was

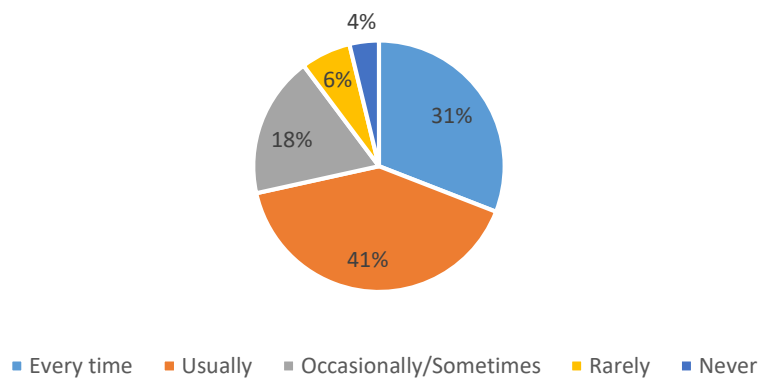


■ Always fair ■ Usually fair ■ Sometimes unfair ■ Usually unfair ■ Unfair

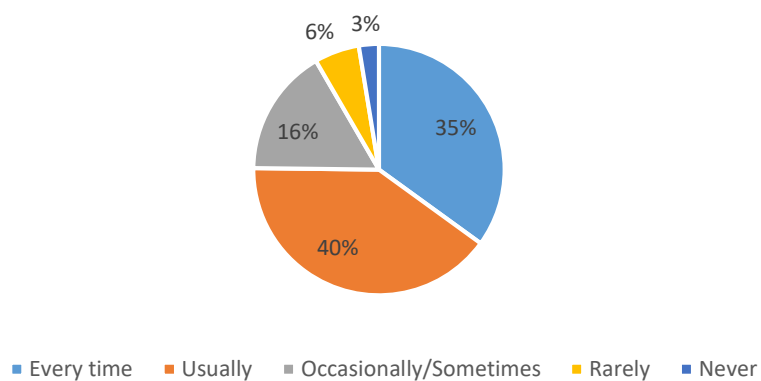
21. The teacher did a necessary follow - up with an assigned task given to me



22. Regular and timely feedback based on my performance in internal evaluation was discussed with me

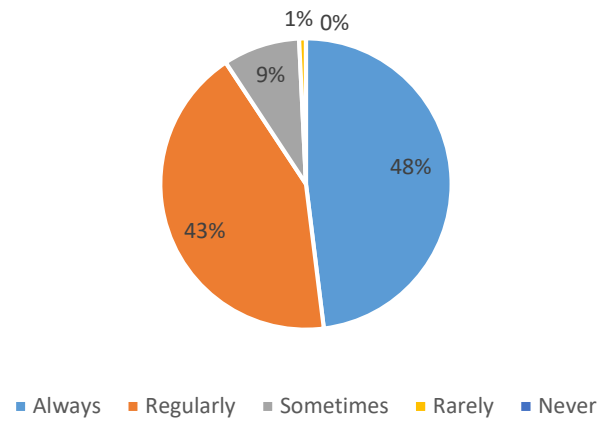


23. The Teacher informed me about the expected competencies, course outcomes and programme outcomes

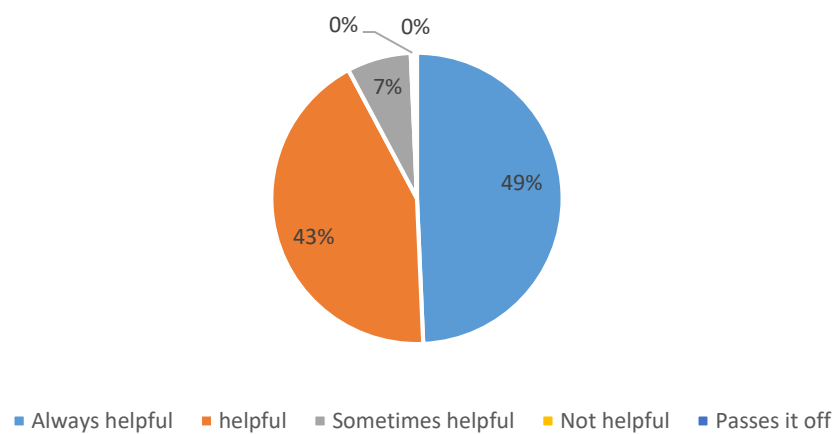




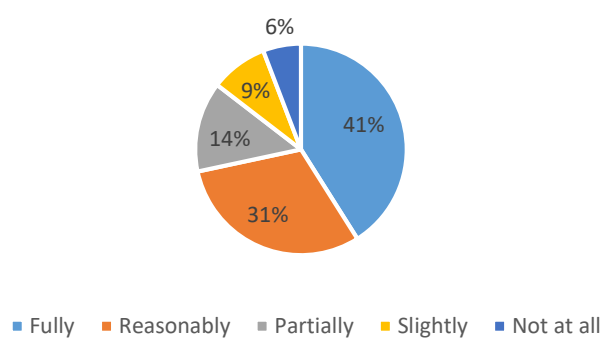
24. The teacher was available and accessible in the College



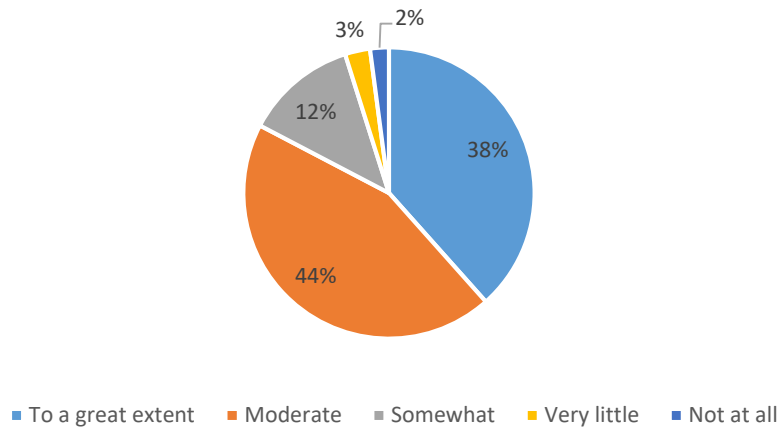
25. With regard to solving difficulties on the subject in the College Campus, the teacher was



26. The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities



27. Efforts were made by the teacher to inculcate soft skills, life skills and employability skills



28. The overall quality of teaching -learning process adopted by the teacher was

